

## **Back to Office Report**

### **Training Course on Deep Sea Fish Book Preparation**

**Department of Fisheries, Brunei Darussalam**

**2-4 February 2010**

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#### **1. Background**

In year 2009, Department of Fisheries, Brunei Darussalam aim to assess deep sea fish stock in their water. One of the envisage outcome of their deep sea study is “Brunei deep sea fish book”. SEAFDEC by MV.SEAFDEC2 in cooperation with Brunei researcher had conduct deep sea resource survey in Brunei Darussalam waters during 7 March – 11 April 2009. Deep sea fish were collected using deep sea beam trawl. During the survey period, SEAFDEC researcher had conducted on the job training on the collection and preservation of deep sea specimen including digital imaging that support the preparation of Brunei deep sea fish book.

In order to follow up the deep sea survey activity, the training course on “Deep Sea Fish Book Preparation” will be conducted with the following agenda.

#### **2. Objectives**

- To train Brunei researcher on the necessary software for preparing the Deep Sea Fish Book
- To encourage member country for the deep sea fisheries resources exploration

#### **3. Trainees**

There are 5 trainees attending the training course, namely;

1. Mr. Haji Alina Haji Jair, Fisheries Assistant , [aj-kc7337@hotmail.com](mailto:aj-kc7337@hotmail.com)
2. Mr. Haji Aji Haji Sapar, Senior Fisheries Assistant, [fevey@live.com](mailto:fevey@live.com)
3. Mr. Haji Ramlee Haji Ahmad, Junior Fisheries Assistant, [leezy-7442@hotmail.com](mailto:leezy-7442@hotmail.com)
4. Mr. Norazmi Haji Bagor, Fisherman, [azim-2143@yahoo.com](mailto:azim-2143@yahoo.com)
5. Staff of Marine Fisheries Station

#### **4. Venue**

Marine Fisheries Station, Fisheries Department, Brunei Darussalam

## 5. Timetable

Date/Time	Activity
<b>Day 1, 2 Feb 2010 (Tue)</b>	
09:00-09:15	Brief on training course
09:15 - 12:00	Introduction to Computer Graphic
12:00-13:30	Lunch
13:30-16:30	Overview of Computer Graphic Manipulation
<b>Day 2, 3 Feb 2010 (Wed)</b>	
09:00- 12:00	Bitmap and Photographic Manipulation Guidance
12:00-13:30	Lunch
13:30-16:30	Vector Graphic and Layout Design Manipulation Guidance
<b>Day 3, 4 Feb 2010 (Thu)</b>	
09:00 - 12:00	Production Practice Session
12:00-13:30	Lunch
13:30 -16:30	Production Practice Session

## 6. Report and Activities

### 2 February 2010

After the brief welcome message and introduction between resource persons and trainees, the first session started with the discussion about the manipulation of computer graphic by focusing on the publishing and the production process in general. Examples were raised and demonstrated to clarify points and issues considered essential to establish solid foundation of understanding for each participant.

There are numbers of easy practical exercises to help the entry level trainees be familiar with major publishing automate software, namely *CorelDraw* and *Adobe Photoshop*.

At the end of the day, trainees had felt comfortable to use the software and recognized how the software facilitates their working process toward producing a standard publication.

### 3 February 2010

The exact photographs of deep sea species, used in the production of deep sea species book, are brought into the practices to evaluate the precise focal point of the training and ensure the maximum beneficial to trainees.

Extra tips and techniques were presented by the resource person to the ready trainees who were able to proceed to the higher capability. Simultaneously, clarifications and explanations were repeatedly given to those who were behind and seem unable to catch up the training speed.

#### 4 February 2010

The scheme of the last day of training was focusing on the needs and necessity of each trainee differently. Since trainees have come from the different level of background knowledge and experience, there were two trainees who could proceed through the training course proficiently while others seemed unable while practicing more complicated assignments.

At the closing period, trainees were free to raise questions to clarify their suspicions. The resource person had given the conclusion of the training to point out what trainees had learnt and how their knowledge can be enhanced to the higher level. Finally, the channel of communication was established to enable the communication between trainees and the resource person in the future.

#### 7. Training Evaluation

After training, participants were request to complete evaluation forms using rating scale. A rating of “1” indicate that participant strongly disagree with the statement and rating “5” indicates that participant strongly agree and “3” is the level where you neither agree nor disagree. The Following is summary of the answer which presented in percentage of participant.

Categories	Check your response				
	Strongly Disagree – Strongly Agree				
Preparation	1	2	3	4	5
The invitation for the training stated the goals clearly				80%	20%
I was given enough information to prepare for the training			20%	60%	20%
Content Delivery	1	2	3	4	5
The goals of the training were clearly defined				100%	
The topics covered were relevant			20%	60%	20%
Each session stated the objectives clearly					
The training was too technical and difficult to understand		20%	20%	20%	20%
The training experience will be useful in my work			40%	40%	20%
I got most of my questions answered during the training		20%	40%	40%	
The materials for the training were helpful				80%	20%
The schedule for the training provided sufficient time to cover all of the proposed activities			60%		20%
The handouts provided were helpful				60%	
Resources person:	1	2	3	4	5
The resources person were knowledgeable about the topic				80%	20%
The resources person were well prepared for the session				60%	20%
The resources person answered questions in a complete and clear manner			20%	60%	20%

Categories	Check your response				
	Strongly Disagree – Strongly Agree				
General Satisfaction:	1	2	3	4	5
The goals of the training have been met			20%	80%	
I am satisfied with my increased understanding of the topic				80%	20%
I was generally very satisfied with all aspects of this training event			20%	40%	20%
I plan to keep in contact with professionals I met at the training			20%		60%
I plan to share the information I received during the training with other workers in my agency			20%	20%	60%
I was satisfied with the training methods used				40%	60%

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